“World War II Facts” - Reflection

**Directions:**  Review the “World War II Facts” article. Select the **FIVE** events you think were most significant. List the events below (including the date!), then describe **why** you think the event you chose was significant.

1. Event: Click or tap here to enter text.

Why I think it’s important: Click or tap here to enter text.

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Why I think it’s important: Click or tap here to enter text.

“Pearl Harbor Facts” - Reflection

**Directions:**  Review the “World War II Facts” article. Select the **THREE** events you think were most significant. List the events below (including the date!), then describe **why** you think the event you chose was significant.

1. Event: Click or tap here to enter text.

Why I think it’s important: Click or tap here to enter text.

1. Event: Click or tap here to enter text.

Why I think it’s important: Click or tap here to enter text.

1. Event: Click or tap here to enter text.

Why I think it’s important: Click or tap here to enter text.

World War II Timeline

**Directions:** Use the important events you identified through this week’s readings to fill in the 8 empty spaces on the timeline. Be sure to place your events in order!

**December 31, 1946** – President Harry S. Truman declares an end to all hostilities in WWII.

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Click or tap here to enter text.

Click or tap here to enter text.

**1919** – The Treaty of Versailles ends World War 1, but angers many Germans.

**Poetry Practice**

**Directions:**  Read the descriptions and examples of two types of poems below. Then, try it out for yourself!

**DIAMANTE:**

**Diamante is a form similar to the Cinquain. The text forms the shape of a diamond.**

**Line 1: Noun or subject - one word  
Line 2: Two Adjectives that describe line 1  
Line 3: Three 'ing words that describe line 1  
Line 4: Four nouns - the first two are connected with line 1; the last two are connected with line 7  
Line 5: Three 'ing words that describe line 7  
Line 6: Two adjectives that describe line 7  
Line 7: Noun Synonym for the subject**

**An example is-**

**Pencil  
      Sharp, skinny**

**Writing, answering, erasing  
 Wood, lead, ink, plastic  
          Drawing, smudging, leaking  
       Durable, comfortable  
                                 Pen**

**AUTOBIOGRAPHICAL:**  
  
**Write a poem about yourself using this form or another poetry form.  
Line 1: \_\_ Your name  
Line 2: \_, \_, \_ 3 personal characteristics or physical traits  
Line 3: Brother or sister of\_\_ or son/daughter of  
Line 4: Who loves\_\_, \_\_, and \_\_ 3 people, things, ideas  
Line 5: Who feels\_\_ about\_\_1 emotion about 1 thing  
Line 6: Who needs\_\_, \_\_, and \_\_ 3 things you need  
Line 7: Who gives \_\_, \_\_, and \_\_3 objects you share  
Line 8: Who fears\_\_, \_\_, and \_\_3 items  
Line 9: Who'd like to see, \_\_1 place, or person  
Line 10: Who dreams of \_\_ 1 item or idea**  
**Line 11: A student of\_\_ your school or teacher's name  
Line 12: \_\_ Nickname or repeat your first name**

Your turn!

**DIAMANTE:**

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

**AUTOBIOGRAPHICAL:**

Click or tap here to enter text.

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Personal Poem Journal / Reflection

**Directions:** For this week’s journal entry, create a **diamante poem** based on your distance learning experience. If you wish, you may research another poetry form (such as **haiku** or **limerick**) and use that format instead!

You have two options for submission:

1. Print this page or use notebook paper to write your poem. Take a picture or scan the completed page and attach it when turning in the rest of your work.
2. Add your poem to the bottom of this page using the fillable Word document and submit it with the rest of your work.

D-Day Poem

**Directions:** After reading “World War Two – D-Day” on Readworks.org and answering the questions, imagine you are the soldier / narrator from the story. Write a poem describing the experience from the soldier’s point of view. You may use the **diamante** format, write an imaginary **autobiographical poem**, or research another format such as **haiku** or **limerick** to write your poem.

Title: Click or tap here to enter text.

Poem: